## Jaycut in Secondary Education

### Social Studies
### Grades 9-12

<table>
<thead>
<tr>
<th>Objective</th>
<th>The purpose of this lesson to help students become aware and respectful of other cultures.</th>
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| Materials | - Computer lab provided by the school  
            - Video, photo, music files  
            - Video, photo camera  
            - Creative clothing for the assigned culture |
| Note to teacher | Applies to ISTE\(^1\) Standards 1B and 2A.  
                    1B: Engage students in exploring real-world issues and solving authentic problems using digital tools and resources.  
                    2A: Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity. |
| Procedure | 1. Students are introduced to different cultures throughout the world, involving different aspects that make up certain cultures. These cultures are Chinese, African, Australian, and Indonesian.  
            2. The students are divided into these culture groups.  
            3. Have students to shoot films for eight school days.  
            4. The student is to dress up in clothing usually worn by the assigned culture given to them. They must give a few brief facts about their assigned culture, such as traditions, religion, and a fun fact.  
            5. Show and explain students how edit videos on jaycut.  
            6. Each day, for 8 school days, students’ videos will be viewed by the class on the Jaycut website. Students will make comments on the video pertaining to their thoughts on the culture. The comments section is a feature on the Jaycut website where anyone may leave comments on Jaycut videos.  
            7. Once every student has completed this and their videos have been viewed and commented on, students will be given a multiple choice quiz. |

\(^1\) According to ISTE NETS Standards 2008
Evaluation

- Students will be graded by their comments on what they thought about the students’ videos and also be graded on a multiple choice quiz pertaining to the different aspects of cultures that were presented.
  
  Use this rubric:

  Nice, thoughtful reflections in comments.
  Student dressed appropriately for their assigned culture. The Student gave accurate facts about religion, traditions, and a fun fact. Students successfully streamed live video to Jaycut.

(Created by Kyunne Bosikova)