Objective: The students will have a last chance to show themselves off and show the real them.

Objective: This lesson plan is to inform students that not only do you work in groups during school, but also in the workplace. Using the camera and applications will help the students learn how to make new things. Videos can be very helpful for teachers in the classroom. We want the best of the best and that’s what our students are here to do.

Procedure:

1. Get the tape ready and pass out the piece of paper
2. Have the kids cut their paper into 3 pieces (one for each group member) and assign groups a number (students in each group will put that number on each piece of paper)
3. Briefly explain to the students: “Today we will be practicing our leadership skills. You will have time to ask each partner something about them and you will write it down. At the end of the time, a different person will go, and so on. Try to remember what each person said. The better you know the information, the easier it will be for you to distinguish them.” As each student recalls what their group members said, they will tape them to the board. At the end, the kids will go to the board and try to find their piece of paper with the correct group number and information.
4. Video taping each group, throughout the week you should be able to see the changes as students start getting comfortable and more aware of their surroundings.

Materials:

1. Blank piece of paper (one per student)
2. Scotch tape (for the kids to hang them up at the end)
3. Scissors
4. Video Camera
5. Film for a week
6. Tripod’s for the camera’s

Evaluation: The students will be graded on how well they participate in the group activities. Being video taped can mean students will possibly “put on a show.” As a result at the end of the week, the students should be well informed about their classmates and feel comfortable talking in front of the class about different issues concerning just about anything.