Jaycut in Post-Secondary Education

Literature

College freshman-sophomore

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<th>Objective</th>
<th>Students will read a story, actively join participate in a class discussion regarding the story, and act the story out.</th>
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| Materials | **Teacher needs:** Computers with internet access, permission to upload a video, project rubric  
**Student needs:** Computers with internet access, video camera, music and photo files |
| Note to teacher | • Divide up characters’ parts from the story.  
• Reserve computer lab or media center.  
• Create a rubric for how the videos will be graded.  
• Make sure you tell the students exactly where and how to edit the video.  
• Make sure students know to include their name in their posting. |
| Procedure | 1. Have class meet in the reserved computer lab and bring their chosen music and photo files.  
2. Have students read the story by roles.  
3. Have students take responsibilities (actors, director, sound, photo and video editors).  
4. Have students act out the story, shoot a film  
6. Show students how to upload the files to the Jaycut page.  
7. Have students download the files to the computers, edit the video and upload it.  
8. In the next class have students discuss and inquire about the story and its interpretation by them. |
| Evaluation | Students will receive full credit for creativity and team work. Students will be expected to contribute to class discussion, showing thoughtful reflection about the story and the edited video. |
| ISTE NETS | 1c and 2a |

(Created by Elena Zakharova)

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1 According to ISTE NETS Standards for Teachers 2008