

# english

| 2ND GRADE SCIENCE      |  |
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| OVERVIEW               | This unit focuses on poetry. The class will read many different poems by different poems orally with the class. The students learn about different types of poetry and rhymes. Throughout the week the students will be keeping a poetry journal. Each day the class will learn about a different type of poetry and make their own poem in their journal. At the end of the week, each student will post their favorite poem onto their Yazzem account. The students can access other students' accounts and read and comment on their poems. |
| OBJECTIVE              | Students know and understand the different types of poems. Students will learn vocabulary of poetry. The terms limerick, haiku, imagery, sonnets will be introduced to the students. Students will demonstrate their knowledge of the poetry type learned that day with 90% accuracy.  |
| STANDARDS <sup>3</sup> | 2.2.3 Use knowledge of the author's purpose(s) to comprehend informational text.<br>2.3.4 Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds) in poetry or fiction.<br>2.5.4 Write rhymes and simple poems.  |
| MATERIALS              | <ul style="list-style-type: none"> <li>○ Access to the internet</li> <li>○ Pencil and paper</li> <li>○ Yazzem account</li> </ul>   |
| PROCEDURE              | <p>I</p> <p>will begin the lesson by asking the students some introduction questions about poetry.</p> <p>-What is poetry?</p> <p>-What is a poet?</p> <p>-Does anyone know any types of poems?</p>  |

## PROCEDURE

I

will begin the lesson by asking the students some introduction questions about poetry.

-What is poetry?

-What is a poet?

-Does anyone know any types of poems?

-What is a sonnet, limerick, etc?

They will be reading different poems and learning about different types of poems each day in class. The students will then be assigned to write their own poem each day on the type of poem discussed that day. The students will have a poetry journal that they will keep all their different types of poems. At the end of the unit, each student will be assigned a Yazzem account. I will teach them what Yazzem is and what educational purposes it can be used for. The students will pick their favorite poem from their poetry journal or create a new one to post onto Yazzem. The students will be graded on the poem