

ANIMALS: Born to serve?

Overview	Students will brainstorm about pets in terms of responsible ownership; they will comment on Yazzem and write an expressive essay.
Objective	After learning about pets and responsibility, students will be able to write an essay based on Yazzem posts and information gathered from the online discussion.
Learning Environment	Discussion, E-learning
Types of students	Secondary School
Standards (NETS/ISTE Teachers standards 2008)	Facilitate and Inspire Student Learning and Creativity
Materials	<ul style="list-style-type: none"> - Computers with internet access - Pen and paper - Yazzem accounts
Procedure	<ol style="list-style-type: none"> 1. Discuss in pairs what people depend on animals for. 2. Say how the relationship between animals and people has changed in the course of time? 3. Which of the following can be called commercial exploitation of animals? Give your reasons. <ul style="list-style-type: none"> - taking pictures of animals - zoos - pet shops - animal shows - fur industry - cattle breeding
Application	<ol style="list-style-type: none"> 4. Create a topic on Yazzem <i>How can people help animals?</i>. 5. Have students post their comments 6. Each student should write an essay based on the posts.
Evaluation	Students will be evaluated on how well they brainstormed their ideas by writing an essay and how active they were at microblogging.