

## ANCIENT GREECE

Overview	Students will write paragraphs comparing and contrasting Ancient Greece towns on Yazzem
Objective	After learning about Ancient Greece towns, students will be able to write about different Ancient Greece towns and have an understanding on the different types of towns.
Learning Environment	Group work, E-Learning
Types of students	Secondary school
Standards (NETS/ISTE Teachers standards 2008)	Facilitate and Inspire Student Learning and Creativity
Materials	Computers with Internet access Library for reference materials Yazzem accounts
Procedure	<ol style="list-style-type: none"> <li>1. Divide the class into groups that will each research one of the following towns of Ancient Greece: <ul style="list-style-type: none"> <li>• Sparta</li> <li>• Athene</li> <li>• Corinth</li> </ul> </li> <li>2. Have each group create Yazzem accounts.</li> <li>3. Before directing students to research one of the towns listed above, help them understand the essential difference between them. Have students go to <a href="http://www.historyforkids.org/learn/greeks/">http://www.historyforkids.org/learn/greeks/</a></li> <li>3. Explain to students that in this phase of their research they should posts facts about towns.</li> <li>4. After students in each group gather facts, they should go on to a more subjective evaluation of the towns. The goal of this phase of research is to determine what people like and what people don't like about their towns.</li> <li>5. Each group of students should plan and generate a written report based on their posts.</li> <li>6. When the groups have finished, they can present their ideas to the class. Then lead a discussion on how the various towns compare and contrast. Take a vote to see if</li> </ol>

	one town is more appealing to live in than the others.
Evaluation	Look at students' posts, how active they were. Check their paragraphs