

Post-graduate students

Business: employment

Objective	<ul style="list-style-type: none">- self-learning- competition- activity
Learning environment	Computer class
Types of students	Post-graduate students
Standards	<ol style="list-style-type: none">1. Promote and model digital citizenship and responsibility2. Engage in professional growth and leadership
Materials	The class will use computers with installed Pixenate program
Procedures	<ol style="list-style-type: none">1. Teacher uploads and shows pictures of persons working in different spheres of business. Looking at these pictures students should outline duties and responsibilities of a banker/broker/accountant/CEO.2. Teacher uploads tables which include some columns and divide students into 2 groups.3. Students are to discuss advantages/disadvantages of working in a small business/company and fill up the uploaded tables (1st group – advantages, 2nd – disadvantages).4. Teacher uploads a picture of 2 companies dealing with programming and travel trips. In groups students are to design a logo for each company under its picture.5. Using imagination students should draw a graph/bar chart/pie chart/table of each company's activity (items, profit/losses, share on the market etc).
Application	Using Pixenate students will learn more about business.
Evaluation	The students will be evaluated based on the following: <ul style="list-style-type: none">- communication skills – 20 points- creativeness – 10 points- group participation – 10 points- competitiveness – 10 points

