

## Secondary level

### International Relations: Russia, Italy, Japan

Objective	<ul style="list-style-type: none"><li>- visual memory</li><li>- skills of comparison, analyses and synthesis of different data</li></ul>
Learning environment	Computer class
Types of students	a 6th grade class
Standards	<ol style="list-style-type: none"><li>1. Facilitate and inspire student learning and creativity</li><li>2. Design and develop digital-age learning experiences and assessments</li><li>3. Model digital-age work and learning</li></ol>
Materials	The class will use computers with installed Pixenate program
Procedures	<ol style="list-style-type: none"><li>1. Teacher uploads a world map and shows Russia, Japan, and Italy on it.</li><li>2. Teacher uploads geographical maps of each country and divide students into 3 groups.</li><li>3. In groups students are to read information in their textbooks about each country. Then they should point out on the geographical maps of Russia, Japan, and Italy (one for each group): capital, main rivers/lakes, mountains, and natural resources.</li><li>4. Teacher uploads 3 pictures of a table in the dining room where students are to draw national meals of each country (Russia – caviar, Japan – sushi, Italy – pizza and etc).</li><li>5. Teacher organizes an international conference devoted to days of Russian, Japanese, Italian cultures in the USA. Students should make a presentation of each country (find and upload pictures of president, flag, capital, national sports, meals, traditions).</li></ol>

Application

Using Pixenate students will learn more about different countries and held a conference. Each group makes a presentation about one country.

Evaluation

The students will be evaluated based on the following:

- abilities of working with a map – 20 points
- skills of analyses and synthesis of data – 20 points
- group participation – 10 points

**PIXENATE**  
photos made easy