

What Do You See?

An experience in finding what happens in other cultures



Subject:	Multicultural experience
Grade Range:	4-6
Duration:	12 class periods (Two weeks plus two days for presentations)
Objectives:	To have children see the different cultures, and to have them give a short online or slideshow presentation within their groups about a specific culture.
Supplies:	A computer (lab) with Internet access, Microsoft Word, and Microsoft PowerPoint. Pixenate software
Procedure:	<ol style="list-style-type: none"> 1. Show students pictures of other cultures and brief them on the project. 2. Divide the students into groups of 2-3 or let them pick groups themselves. 3. Have students pick a culture, or assign groups a specific culture to research. 4. Have students research these cultures for simple history, facts, definition, and other interesting items, such as diet, dance, and traditions. 5. Have students find pictures of their culture and use Pixenate to select the elements of that culture and make a collage in Microsoft Word or a presentation in Microsoft PowerPoint. 6. Have students create a 2-3 page paper, double spaced, in Times New Roman or similar font, standard margins, on their culture. Also include multiple pages of pictures edited and highlighted on Pixenate and descriptions of each. Also include citations. 7. Student Groups will present to the class in 3-5 minute presentations. 8. Discuss the experience/lesson.
Discussion Questions:	<p>What are some traits that these other cultures share with ours or your home culture? What are some differences?</p> <p>What were some things that you were surprised to learn about? Did these change your</p>

	<p>opinion of this culture for better or for worse?</p> <p>What jobs are there that involve dealing with other cultures? (Ambassadors, Government officials, missionaries, travel agent, etc.)</p> <p>What does it take to get into these kinds of positions? How much training is there compared to a construction worker?</p>
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Evaluation will be based on group evaluation and individual performance, including cooperation with others, using time wisely, proper response to criticism, perseverance, creativity and individuality. It will also be graded on quality of work, relativity of pictures, excellence of writing and presentation.

Group research papers must me 2-3 pages double spaced in Times New Roman or similar font. They should also include 2-3 pages of pictures (at least 4 pictures) of their culture that have been edited and cropped on Pixenate. These pictures should have descriptions for what is happening in each, and can be incorporated into the essay itself. There should be a separate Works Cited page at the end, and a title page.

ISTE NETS-T (Standards)

- 1a. Teachers promote, support, and model creative and innovative thinking and inventiveness
- 2a. Teachers design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity
- 2d. Teachers provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.
- 4a. Teachers advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.

Picture retrieved from <http://ed101.bu.edu/StudentDoc/current/ED101sp10/rpano/culture.html> on October 18, 2011.