

## English Grammar

Objective	To write an explanation about an English grammar topic to show proficiency
Materials	Teacher needs: Computer Lab with internet access Students needs: Computers with internet access, English text books
Note to teacher	<ol style="list-style-type: none"><li>1. Divide up English grammar topics</li><li>2. Reserve computer lab</li><li>3. Create a rubric for how the presentations will be graded</li><li>4. Ensure the Sauropol site is available</li><li>5. It may be helpful to have student write their response in a Word document and then paste it onto the Saropol page.</li><li>6. Make sure students know to include their name in their posting.</li></ol>
Procedure	<ol style="list-style-type: none"><li>1. Teacher to log on to <a href="http://www.sauropol.com">www.sauropol.com</a>, <a href="http://dare.wisc.edu/?q=node/164">http://dare.wisc.edu/?q=node/164</a></li><li>2. Get students to log onto Sauropol website</li><li>3. Search for / Advanced search – ‘grammar’</li><li>4. Click on the following to review and give you some ideas on how Sauropol could be utilized within the language use:<ul style="list-style-type: none"><li>· Conjugations</li><li>· Irregular cases</li><li>· Examples of use</li></ul></li><li>5. Once students have an understanding of Sauropol divide them into pairs.</li><li>6. The students are to complete two tasks:<ul style="list-style-type: none"><li>· First, identify ways that event organizers could use Sauropol for the language use.</li><li>· Second, complete analysis on using Sauropol for grammar.</li></ul></li><li>10. Once completed, the teams are to present their ideas to the class for discussion</li></ol> <p>The students will be evaluated on:</p> <ul style="list-style-type: none"><li>· Creativity</li><li>· Team work</li><li>· The number of great ideas</li><li>· Identification of strengths, weaknesses, opportunities and threats for use of this medium in the events sector</li></ul>
Evaluation	

*(Created by Anna Sivtseva)*