

Overview	In an introductory English class, students will write a profile paper and have multiple opportunities for review.
Objective	Upon completion, students will be able to write a profile paper to the best of their ability.
Materials	<ul style="list-style-type: none"> • Computer lab
Procedures	<ul style="list-style-type: none"> • Introduce the concept of a profile paper, including the specific requirements such as length • Assign a due date for a rough draft <ul style="list-style-type: none"> ○ For this date, explain to students that they will be turning in their paper by uploading it to www.sauropol.com. Tell them that they must create an account and website. ○ Tell students to make sure that they “allow comments” on their website. ○ Have students e-mail you a link to their website ○ Instructor will evaluate the rough drafts on the students’ websites and provide feedback via comments • Assign a peer review date <ul style="list-style-type: none"> ○ Instructor will create a Sauropol website with a list of links to the students profile paper websites ○ Assign partners ○ Students will evaluate each others’ papers via their Sauropol website and post comments ○ Tell students that they must review 3 additional papers and post at least 1 comment to each paper • Assign a final due date <ul style="list-style-type: none"> ○ Instruct students to upload a final draft of their paper to their Sauropol website ○ Explain that they must not delete comments or previous versions of their paper that they have posted
Evaluation	Papers will be evaluated on their content, grammar, and syntax. Students will also be evaluated based on whether they evaluated others’ papers.

Modified by Allison Bruce from E. Lawrick’s English 106 class, fall 2007.