

Service Learning Experience

Overview	<p>Prior to this lesson, the learners will have studied racial intolerance from a historical perspective and have researched and reported on contemporary examples of social injustice/needs. In this lesson, the learners will put their knowledge and understanding into action by planning and completing a service project to right a social injustice/social need that promotes the common good. They will then be expected to complete a blog post on Sauropol reflecting on their service project experience.</p>
Objective	<p>Following this activity, students will:</p> <ul style="list-style-type: none">· elect to participate in one of three identified social needs service projects· work collaboratively in a group to develop a plan on Sauropol to address the social need· participate in a service project designed to address the social need· complete a series of reflective blog entries analyzing their service experience
Standards	<p>OLC-1.1-Demonstrate components of critical thinking, creative thinking, and reasoning OLC-4.5-Demonstrate respect for multiple diversities with sensitivity to anti-bias and equity to age, race, culture, ethnicity, socio-economic status, and exceptionalities</p>
Materials	<p>Internet access, service learning ideas</p>
Procedure	<ol style="list-style-type: none">1. At the beginning of class, discuss the importance of service learning and how it affects the local community. Establish a base where students will start to think outside of the box about community service.2. After discussion, put students into groups of 3-4.3. Pass out one service project proposal handout to each group.4. Explain the project. Students, as a group, pick a service learning event or organization within the community to attend for three to five hours. When they pick an event, they have to create a website about the organization or event. Afterwards, Students will post two blog entries on the site and explain in detail what they did and how they have “given back” to the local community.5. Allow students 15 minutes in class to brainstorm about different events within the community.6. Discuss their thoughts and help them if they have questions. After they have chosen an event, their homework is to research the organization or event to learn more about it and its history. Have them take notes.7. Next class period meet in computer lab to start making the website. Have the students put all their information they have found on the website.8. Get the website finished by the end of the class period and the address emailed to the teacher.9. After their service learning experience is finished, have students do two blog entries to ensure they have learned from the experience.
Evaluation	<p>After the due date, access the websites information and blogs. Give feedback.</p>

Standards taken from FACS:Orientation to Life class
<http://www.doe.in.gov/octe/facs/orientlifecar.html>

<http://learningtogive.org/lessons/unit232/lesson5.html>