

Post-Secondary

Grades 9th-12th

On-line Discussion over To Kill A Mocking Bird

To Kill A Mocking Bird is a book with a high school reading level however, it can be read as a college student and analyzed in a completely different way. Included in this book are a lot of racial issues and sexual issues. To teach lessons throughout the book, the teacher must be prepared to deal with the thoughts of a society that is different than what we are used to right now

| | |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Objectives | <ul style="list-style-type: none">• The objective here is not only for the students to read the book but to read beyond it or between the lines. <u>To Kill A Mocking Bird</u> includes so much more than what is written. It is a story that you must understand the background and all the issues revolving around it. You want your students to understand it and enjoy it. |
| Materials | <ul style="list-style-type: none">• An online questionnaire for the entire book with questions to follow along with. For every chapter read there will be questions to go along.• Also at the end of each section vocabulary words must be know and understood. |
| Note to teacher | <ul style="list-style-type: none">• Every so often you may want to add in an extra assignment of the students going more in depth with their answers and maybe tying some of the situations of the book into something that has happened in history. |
| Procedure | <ul style="list-style-type: none">• Divide the book into several lesson plans. The first one is the online packet that is with questions. The second may be a vocabulary quiz (which can be given any time throughout the assignment), these words must be shown how they were used in the time period of the book and how they are used today.• Another lesson can be a chat room based where the students will divide up into small groups and talk about the past chapter(s).• Another lesson can be something revolving the characters. You can talk about one of the characters and how you view them and write a short essay on why you chose them or if they remind you of someone you know or someone in history.• The next lesson can be essay based. You can come up with some different options of questions for the students to decide to answer and turn in online. Some options may revolve around the racial and sexual issues involved in the book and have the students tie it with some other issues of that time period.• After every few chapters you can quiz the students on what they have read by coming up with 10-15 questions of multiple choice or fill in the blanks.• Lastly you can plan an exam over the whole book which will be very similar to the quizzes but just longer and more in depth. |
| Evaluation | <ul style="list-style-type: none">• The evaluation of this lesson should be decided on how many assignments are given and how much the students actually partake in it. I think I have set up a good plan for the students to understand the book and really |

| | |
|--|-----------------------------------------------------------------------------------------------------------------------|
| | follow along. It will be good to see what else students come up with in relation to the book with things in the past. |
|--|-----------------------------------------------------------------------------------------------------------------------|