Elementary

Virtual Job Shadow

Police station

Grades: 1\textsuperscript{st}-4\textsuperscript{th}

In this lesson plan the children are taken on a virtual job shadow through a police station in order to see the different jobs, procedures, and events that go on in the daily life of an employee of the police station.

| Objectives | • This lesson could be used to show students what the daily life of a police officer is like in the station.  
| | • This could be a fun experience for the students and has all the benefits of the learning experience, without the regular hassles of a field trip.  
| | • The students will get to see what the inside of a police station looks like, what jobs everyone has, and what goes on every day. |
| Materials | • Computers  
| | • Webcams (on both ends: the police station and the school)  
| | • Internet access |
| Note to teacher | This would be a fun experience for the students for them to experience a job shadow of a worker in a police station without the hassles of loading them on the buses, having to contain so many small children outside of the school, and it will not take away an entire day from the class because it will be less time consuming and keep the children on their regular schedule. |
| Procedure | 1. Talk to an employee of the police station and schedule the time to do the virtual job shadow.  
| | 2. Have a screen, projector, and webcams all set up and tested before hand to avoid technical difficulties. The wider screen makes it easier for all the students to be able to see what is going on.  
| | 3. Have a set path or criteria that you would like to go over in the job shadow planned out with the police station employee.  
| | 4. Have several students think of questions they would like to ask the police station employee ahead of time. |
| Evaluation | • A question and answer session at the end of the job shadow will help the students practice their discussion skills as well as make it easier to assess how much the students learned from the police station.  
| | • A fill-in-the-blank worksheet could be made about the different jobs, procedures, and events that happen around the police station and the students could enter the clues as they are answered in the job shadow.  
| | • A Jeopardy game could be played. The group can be split into smaller teams and you could have a competition to see who can gain the most points by answering the questions. |