



## AQUATIC VIDEO CHAT

<b><u>Purpose</u></b>	The purpose of this lesson is for students to be able to interact with people and ask questions. Also to learn more about aquatic life animals.
<b><u>Materials</u></b>	The materials needed for this activity are: <ul style="list-style-type: none"><li>• Computer</li><li>• Powerpoint slideshow</li><li>• TinyChat</li><li>• Paper</li><li>• Pencil</li></ul>
<b><u>Objectives</u></b>	The objective of this lesson is to have students learn about a topic and have prepared questions to ask the Aquatic Director from a Zoo on TinyChat. This will allow students to find out information without watching a movie.
<b><u>Procedure</u></b>	<ol style="list-style-type: none"><li>1. Have the students sit down in seats that will allow them to see the powerpoint of information.</li><li>2. Show the students the powerpoint on aquatic life.</li><li>3. Ask the students to write down two questions to ask the Zoo instructor.</li><li>4. Have the students turn in the questions. (Next Day)</li><li>5. Pass back out the questions the students wrote.</li><li>6. Pull up TinyChat on the computer screen.</li><li>7. Video call the instructor.</li><li>8. Have the students raise there hands and ask the questions they wrote down from the previous day.</li><li>9. While talking to the instructor, have the students write down one interesting fact that they learned from this experience.</li></ol>

<b><u>Evaluation/Assessment</u></b>	Ask the students if they liked being able to talk to the instructor. Discuss the interesting facts that the students had to write down during the video chat. Ask the students if they would like to do another video chat again in a future lesson plan.
<b><u>Learning Standards</u></b>	Standard 4 The Living Environment (Students learn that although diverse, living things are dependent upon one another and the environment.)  Language Arts- Applying Knowledge