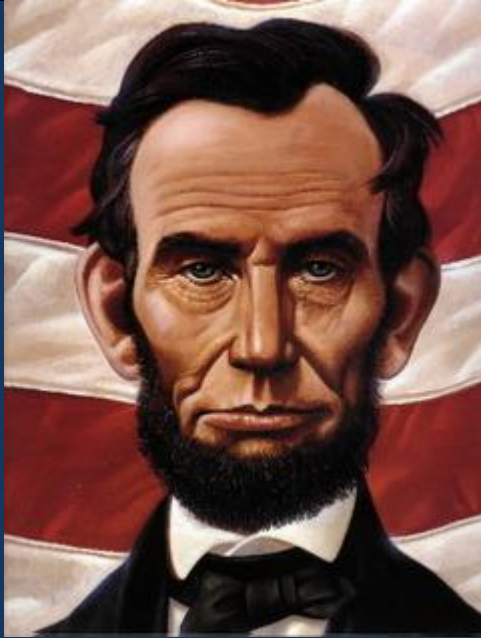


# The Powers of the Presidents During the 19<sup>th</sup> Century

## Goal:

Students will become more familiar with the powers of the Presidents in the 19<sup>th</sup> century



Students will be given certain scenarios about each president. They must then create a Slide Serve presentation explaining these scenarios

## Objectives:

## Materials:

- Web
- Books
- Scenarios over powers of a certain president
- Slide Serve
- Group Partners

## Purpose/Perquisites:



The purpose of this project is for the students to gain a vast knowledge of the powers of the presidents. They will also gain a knowledge of how to incorporate Slide Serve to demonstrate this knowledge.

-Students must have knowledge

<http://ted.coe.wayne.edu/sse/lesson/pres.htm> Picture sources:

[http://www.cleveland.com/ministerofculture/index.ssf/2009/02/how\\_presidents\\_abraham\\_lincoln.htm](http://www.cleveland.com/ministerofculture/index.ssf/2009/02/how_presidents_abraham_lincoln.htm)

! <http://knowem.com/websites/Slideserve/>

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of different branches of government  
- Must have a knowledge how to use Slide Serve and be very familiar with all it's functions

### Overview:



As we have seen from previous eras presidential powers have had checks and balances. The three branches of government are legislative, executive, and judicial. All three branches correlate with each other and make sure one is not too powerful. During the 19<sup>th</sup> century we see the same thing yet some presidents have more power than others. We will explore what presidents had a vast amount of power over congress and what presidents had gridlock with congress. We will also have a demonstration of how to use Slide Serve because students need to know how to use the program and it's functions for their evaluation

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### Activity:

1. Read a story to students through the use of a Slide Serve Presentaion
2. Discuss the roles of the president while filling in the web on the Presentaion
3. Divide the class into six groups.
4. Pass out the scenarios to students and explain the task
5. Give students enough time to read each scenario over the presidents and have them decide which president had the most power
6. Have students in their group decide which president had the most power
7. Allow students to discuss why they chose that president as having the most power to the class and add it to the Slide Serve presentation

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### Evaluation:

1. Assign each group a different president
2. Have them create a Slide Serve presentation on why this president was successful/unsuccessful
3. Also have students tag other students Slide Serve projects
4. Make students comment on each others presentations (Give Feedback)

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