



1 Telling Time²

Kindergarten

Description	One of the hardest activities for a pre-school student is learning to tell time. This activity allows for students to learn telling time on a standard clock by letting them use their arms and bodies. This type of kinesthetic learning will allow the students to learn to tell time easier and quicker. Cellblock will allow the kids to use technology and do their homework (with parental supervision).
Objectives	The student should be able to tell time using five and ten minutes by displaying the time using their arms. Students will demonstrate 12 o'clock, 12:15, 12:30, and 12:45 or with 3, 6, or 9 instead of 12
Materials	A standard clock or facsimile of one. A large one that students can manipulate would be best. Also a computer that they can work on from home, a shared Cellblock account, and a cell phone that the teacher has to use to take pictures of various clocks with different times on each.
Procedure	<ol style="list-style-type: none"> 1. Use the clock to explain to students the increments of time. Tell them the each number represents five minutes. 2. Have the students give times, and as a class, move the clock to the appropriate time. If possible have students move the hands themselves. 3. After a few student given times, tell the students they can easily remember the times themselves. Use your arm to show them the 12, 3, 6, and 9 positions. 4. As a class goes through the positions together, everyone using their arms to represent the clock. 5. As a drill, have the students one by one show different times. 6. Have the kids go home and ask their parents if they will help them tell time.

¹Picture From :

<http://www.learningresources.com/product/teachers/shop+by+subject/math/product+type/manipulatives/magnetic+big+time--8482-+learning+clock--174--+13-quot-.do>

²Adapted From:

<http://www.localschooldirectory.com/lesson-plans/id/37>

	7. Already having put the photos of clocks with different times up, ask them to write the times down on a piece of paper as the slideshow continues.
Grading	Students should be assessed on whether or not they understand the objective of telling the basic times on a standard clock. Instead of grading with a pass/fail mentality. Work with the student until he/she can demonstrate 12 o'clock, 12:15, 12:30, and 12:45 or with 3, 6, or 9. Cellblock should give them a good understanding of time and interaction with technology.

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