



Greek Mythology
Wax Museum Project Lesson Plan
Grade Level: 8

OVERVIEW	This is an individual project for my class's Greek Mythology unit. It will last for two weeks, including research, planning, presenting, and individual evaluations.
OBJECTIVE	This lesson plan is centered on Ancient Greek Mythology. It will help the students understand the characters of mythology and concepts, along with helping their presentation and speaking skills. This project will end our Greek Mythology unit. During the unit, the students will have learned about all the different characters. They will now choose one of their favorite, or who they found most interested, find research about their character, and ultimately present a "wax figure" representation of their chosen character to the classroom. Along with presenting their project, each student will create an evaluation form or survey using Jotform 3.0 to leave feedback and receive feedback from other students.
STANDARDS ¹	<p>LISTENING AND SPEAKING: Skills, Strategies, and Applications 8.7</p> <p>Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication. Students deliver well-organized formal presentations using traditional speech strategies, including narration, exposition, persuasion, and description. Students use the same Standard English conventions for oral speech that they use in their writing.</p> <p>8.7.2 Organization and Delivery of Oral Communication: Match the message, vocabulary, voice modulation (changes in tone), expression, and tone to the audience and purpose. (Core Standard)</p>
MATERIALS	<ul style="list-style-type: none">• Literature Book• Greek Mythology Handout• References• Note cards• Self Made Costume

¹ <http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>

<p>PROCEDURE²</p>	<ol style="list-style-type: none"> 1. Asks students to identify some famous people of the different revelations. You could use this lesson right after you did the revolutionary characteristics lesson plan. 2. Have the children choose a Greek Mythological that they are most interested in. You can divide this up anyway you want to. There are plenty of characters for each student to do or they can work in groups. 3. Allow the students time to research about their character. Make sure they use several different sources beside the internet. 4. Have them complete the worksheet about their character. Stress the essential questions of: <ol style="list-style-type: none"> a. What was this character like? b. How did this person impact Mythological stories? 5. The students will then create a first person script about their character. If this person could tell their story what would they want people to know? 6. Then discuss appropriate costumes for the time period and what their character was depicted looking like. 7. Spend time practicing the wax museum scripts; they will need to be memorized, but will have a note card to reference. 8. Have a dress rehearsal, where the kids watch each other. 9. Final project due date where each student presents their character's wax figure.
<p>EVALUATION</p>	<p>After each student has presented, have other students fill out their evaluation sheet from Jotform 3.0 rating what they'd give them, along with what was good and what needed improvement. Grade each student individually on their representation of their chosen character, research, creativity, and their speech giving, or communication skills.</p>

² Adapted from <http://www.uen.org/Lessonplan/preview.cgi?LPid=21647>