### OVERVIEW
- Students will set up a business and produce actual products to sell to raise money for their prom.
- During their freshman year students will apply for an entrepreneurship with a senior student using Jotform’s Job application form.
- There will be three groups of students, the owners, the sellers and the workers. The owners will use Jotform’s Job application to allow the workers and sellers to send a resume and job details of the position they want.
- The workers and sellers will use Jotform’s online time sheet to allow the owners to keep track of their hours.
- Students will be paid (in funny money) at varying hourly wages with taxes taken out and have to pay living expenses.
- Students will use Jotform’s Satisfaction survey to let their customers send in their comments about their products and service.
- Students will use Jotform’s Product form to keep track of products produced using this web based form.

### OBJECTIVE
- To educate students for and about business, marketing, entrepreneurship and information technology.
- To help students understand the aspect of being one of many applying for a single job.
- Provide opportunities for students to acquire business knowledge, skills and attitudes needed to function effectively in their careers.
- To teach students the proper way of writing a resume utilizing technology effectively in personal and business applications.
- Provide a continuous program of a planned learning experience designed to help students effectively fulfill 3 rolls.
  1. Make intelligent and socioeconomic decisions as citizens
  2. Produce and distribute goods and services as workers
  3. Use the result of production as consumers
- To teach students the responsibility of keeping track of their hours worked.

### STANDARD
- **Standard 1 – Academic Development**
  Students gain knowledge and develop skills required to attain academic success, maximize learning through commitment, produce high quality work, and be prepared for a range of options and opportunities following high school.
- **Standard 2 – Career Development**
  Students develop a positive attitude toward work; develop the necessary skills to make a successful transition from school to the world of work, and from job to job across the life career span; and understand the relationship
between success in school and future success in the world of work

- **Standard 3 – Citizenship Development**
  Students develop the personal management and team-building skills needed to become successful learners, responsible citizens, and productive workers

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<thead>
<tr>
<th><strong>MATERIALS</strong></th>
<th><strong>PROCEDURE</strong></th>
<th><strong>EVALUATION</strong></th>
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</thead>
<tbody>
<tr>
<td>• Computer</td>
<td>• Students in their freshman year will be taught and will research all aspects of this project.</td>
<td>• During their senior year students will give an oral report on their experience in doing this product.</td>
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<td>• Printer</td>
<td>• They will observe the senior class.</td>
<td>• They will have participated in each required aspect of the activity.</td>
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<td>• Paper</td>
<td>• During their sophomore year students will begin applying for the worker positions they desire in the company.</td>
<td>• They will have a positive balance in their class account to pay for their prom</td>
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<td>• All necessary materials for their chosen product</td>
<td>• During their junior year students will be able to apply for a seller job if they desire.</td>
<td>• They will turn in their individual binder with their time sheets, resume’s and Job application forms from their entire High School career.</td>
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<td>• Binder to keep all of the students papers in</td>
<td>• During their senior year students will have the opportunity to apply to be an owner of a company. They will oversee the production of the lower classes, and ensure the success of their product.</td>
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