## A Light in August Timeline

### Objective
The class will work in groups of 2-3 and create a timeline using XTIMELINE. The project will be to take the events of *A Light in August* by William Faulkner and put the events in chronological order, not the order presented in the novel. The students will print out the timeline and compare with other groups.

### Learning Environment
Students will need access to a computer in either a computer lab in a classroom setting or a computer in an outside setting such as in a library or at home. Students must be given some opportunity in class to work in a group, but the environment does not have to be quiet.

### Types of Students
Students will be in high school in a higher-level English course that covers *A Light in August*.

### Standards
- Standard 2: READING: Comprehension
- Standard 3: READING: Literary Response and Analysis
- Standard 5: WRITING: Applications
- Standard 7: LISTENING AND SPEAKING: Skills, Strategies, and Applications

### Materials
- Computers with internet access to XTIMELINE, copies of William Faulkner’s *A Light in August*

### Procedures
1. Every person in the group will have read William Faulkner’s *A Light in August*. The students should then go through the book and find events of the book. They should come up with a minimum of 20 events.
2. Once the group has compiled the events, they must put them in order of when they happened. This novel has many flashbacks, so students must think of the order events carefully.
3. Students must then learn how to use XTIMELINE.
4. Once they understand how to use the program, they will use the program to put the events of the novel in the format of a timeline.
5. On the due date, students will have their printed timelines and go around seeing and comparing their timeline to those of the other groups.
6. After the project is done, students will write a 1 page narrative explaining the process of research, using XTIMELINE, and if they found it helpful in grasping the order of events. The narrative should be without grammatical errors, typed, double-spaced, and in an easy-to-read font with 12 point font.

### Application
Students will create a timeline using XTIMELINE to better understand a sequence of events in *A Light in August*. They will then write a narrative explaining the process and the usefulness.

### Evaluation
The students will be evaluated by their group members after the process is done indicating group involvement and contribution. The rest of the grade will be as follows:
- Events are in the correct order-20
- XTIMELINE is used correctly and effectively-10
- Peer evaluation-10
- Narrative-20

The project will therefore be out of 60 points.