## Walk In My Shoes

<table>
<thead>
<tr>
<th>Overview</th>
<th>Students will learn how to use XTIMELINE by creating a timeline of important events that have happened in their lives.</th>
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</thead>
<tbody>
<tr>
<td>Objective</td>
<td>Given their list of important events, students will create a timeline on XTIMELINE of important events that have happened in their lives in chronological order with ease.</td>
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</tbody>
</table>
| Standards | 1.4 Engages students in interpreting ideas from a variety of perspectives.  
2.1 Evaluates student performance to design instruction appropriate for social, cognitive, and emotional development.  
2.2 Creates relevance for students by linking with their prior experiences.  
5.5 Analyzes classroom environment and interactions and makes adjustments to enhance social relationships, student motivation/engagement and productive work  
6.4 Uses a variety of media communication tools to enrich learning opportunities |
| Materials | Pencil, Paper, Computer, List of Important Events |
| Procedure | 1. Have students take out a sheet of paper and something to write with.  
2. Brainstorm - have the students call out different exciting time in their lives, events that are important to them and write their ideas on the board. Ex - birthday, moving, sports, a pet dying, the new baby, etc.  
3. Then while writing a timeline skeleton on the board explain these steps.  
   A. On the right-hand side of your timeline, write the current year.  
   B. Then go backward in time, filling in the years. The year you were born will be at the left-hand side of the timeline. You may not have to use the entire line.  
   C. Write words or phrases above and below the line that tell about the important events in your life.  
   D. Draw a line from the words to the timeline to indicate the year in which each event occurred.  
4. After the students have finished their rough draft of their timeline, have the students walk over to a computer.  
5. Once they have logged onto the XTIMELINE website, allow the students to create their timeline they have drawn on their paper. The rough draft created should make the process a lot quicker on the computer.  
6. Once the student has finished their timeline, the teacher should walk over and check to make sure the events and years match up on each timeline. Once this is completed the student may print their timeline. |
| Evaluation | • 5 points for the completion of the timeline created on XTIMELINE.  
• 2 points for the rough draft timeline.  
• 2 points for creativity in their events.  
• 1 point for having their name on their timelines. This is a total of 10 points possible for this project. |