### Objectives

To give students a better understanding of when inventions were invented in relation to other inventions.

### Materials

- Timeline created on Xtimeline
- Projection connected to computer to project image on wall
- Print out enough copies for each student to have

### Procedures

1. Display image of timeline on wall or screen for students to see
2. Ask them to take about a minute to look at the timeline. Have them point out anything interesting they learn or observe
3. Discuss each point in time on timeline, talking about what the invention was and how it might have led to any future inventions listed on there
4. Have students add on to the timeline verbally if they think of any other inventions
5. Hand out a copy of timeline for each student to take home and study

### Evaluation

Give students a quiz over filling in the blank for a timeline. This should allow the teacher to see if the students grasp when inventions were brought into being.

### Standards

USH 5.1.17 Create and interpret timelines showing major people, events and developments in the early history of the United States from 1776-1801