

| Webs.com Secondary Education Lesson Plan | |
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| Objective | Students will work in groups of 6 six, and research an American War. They will then use Webs.com to assemble a website with educational value about that war. |
| Learning Environment | Students will work in the classroom and computer lab to research about their assigned war. |
| Types of Students | The students will be in post secondary school in a U.S. History class. |
| Standards | Indiana Standards and Resources: 1.4 (Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time.) 3.3 (Compare President Woodrow Wilson's "Fourteen Points" address to the views of British leader David Lloyd George and French leader Georges Clemenceau regarding a treaty to end World War I.) 5.2 (Identify and describe key events that resulted in the United States entry into World War II.) 5.3 (Identify and describe key leaders and events during World War II.) 7.7 (Describe United States' involvement in Vietnam and reactions by Americans to this involvement.) 9.5 (Use technology in the process of conducting historical research and in the presentation of the products of historical research and current events.) |
| Materials | Computers with access to internet and webs.com, classroom textbook, and other forms of researching tools like encyclopedia, books, and magazines. |
| Procedures | <ol style="list-style-type: none"> 1. The students will learn how to use Webs.com. 2. They will then be divided into groups with 6 students per group. Each group will be assigned to an American war to research. They will gather their research and references. 3. After all of the appropriate research is gathered, the groups will create a website through Webs.com. This will be an online presentation of their American war in the form of a website. 4. Each student will need to be assigned to certain tasks. These tasks include researcher, editor, and web designer. Each student needs to help do research and present their website. 5. After the websites have been compiled, each student will write a reflection about their experience, their role in the group, and the important points of research discovered. |
| Application | Groups will research an American war and present their information through a website created by webs.com. |

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| Evaluation | <p>Each student will write a reflection about their experience, their role in the group, and the important points of research discovered.</p> <p>The students will be evaluated based on their reflections and their presentation:</p> <ul style="list-style-type: none">• Presentation-30 points• Important research points – 20 points• Web design-20 points• Self Evaluation – 10 points• Peer Evaluation – 10 points• Reflection-Correct grammar and spelling, 2 pages, double spaced, Times New Roman 12 point font -10 points <p>100 points total</p> |
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