

	How to use a webcam
Objective	The class will work in groups of 3-5 students and create a presentation using WEBS.com. Their project topic will be based on different uses of webcams (Skype, AIM video, YouTube, ect.) and how to use them in that situation. The students will research and present this project to the peers in their class.
Learning Environment	The students will use computers with internet access in the computer lab, laptops in the classroom, or a computer at home
Types of Students	The students will be in middle school and specifically grades 6-8.
Standards	7.1.9 Society and technology 7.1.10 Technology has strongly effected history
Materials	Computers with internet access (lab, classroom, or personal), WEBS.com
Procedures	<p>1. The groups will each pick a way that webcams are used and each member will individually research the chosen use. Important pieces of information that they should research are:</p> <ul style="list-style-type: none"> • History of the webcam • How does it work? • How it has made a difference in the groups chosen use? • The positive and negative aspects of its' use <p>2. When the groups have compiled enough information about their topics and documented the information, they will then learn how to use WEBS.com.</p> <p>3. After they have learned how to create a website on WEBS.com, they will then create a presentation showcasing their chosen use.</p> <p>4. When the presentation is finished, the students will then present their research to each other in class.</p> <p>5. After completion of the presentation, the students will write a 1 page essay explaining the process of using and researching the webcam, making their presentation, presenting their project, and how webcams have made communicating easier. The essay will be free of grammar errors, typed and double-spaced in Times New Roman, 12 point font with one inch margins.</p>
Application	The students will create a website using WEBS.com to showcase a specific use. They will then write an essay explaining the processes of the project.
Evaluation	<p>During the presentation, the students will be evaluated by their peers based upon communication skills, organization of their presentation, participation of group members, and how the use of the webcam has impacted communication.</p> <p>The students will be evaluated based on the following:</p> <ul style="list-style-type: none"> • Individual research – 30 points • Content of presentation – 40points • Peer evaluation of presentation – 10 points • 1 page essay – 20 points <p>100points</p>