

## World War II Webpage (Grade 10)

<b>Objective</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>-develop a informational website</li> <li>-organize and manage their time researching information</li> <li>-present their information in a 3-5 minute speech, with confidence, to the class</li> <li>-incorporate their website into their speech</li> </ul>
<b>Learning Environment</b>	Students will be in a computer lab where an instructor will be walking around for assistance. The students will also be open to a library to research information.
<b>Types of Students</b>	The students will be sophomores in high school and will be males and females ranging about 15 to 16 years old.
<b>Standards</b>	The Standards addressed are: HS. 3, HS.4, HS.6, HS.14
<b>Materials</b>	<ul style="list-style-type: none"> <li>-Computer with internet access for research</li> <li>-Other research tools such as books, dictionaries, encyclopedias, etc.</li> <li>-Overhead projector to present website to class</li> </ul>
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. Students will be given 2 class periods worth of research time, one day in the library, and one day in the computer lab. Here, they will gather all information necessary to complete a well thought out website.</li> <li>2. The third class day will be used to collect the first draft of the students' website that they printed out. They will be handed back for revision on the fourth class day.</li> <li>3. Days five and six will be used for the students to work on completing their final web page. They will be working on computers; however, the teacher will be present for immediate feedback.</li> <li>4. On day seven of class the final webpage of the project is due along with the speech. Presentation order has been predetermined randomly but everyone is expected to be prepared by this day.</li> <li>5. Students will listen attentively while each of their classmates presents their information. Presentations will be extended as many days as necessary for everyone to be finished.</li> </ol>
<b>Application</b>	Using webs.com students will create a webpage over the information they have researched covering World War II.
<b>Evaluation</b>	<p>For each day that the students turn something in late they will be dropped a letter grade. For example if they turn the rough draft of their webpage in one day late, the best they can get is a B. If they turn it in two days late, the best they can get is a C. The same concept applies to the final webpage of the project. For every day it is late they will be dropped a letter grade. When presentations begin they will be timed. If the student does not fit their speech into the allotted 3-5 minute time slot, they will be docked 10 points automatically.</p> <p>Research (participation) ___/10          First Draft of webpage ___/30          Final Draft of webpage ___/30          Speech ___/25          Visual (Pictures) ___/5  <b>Total</b> ___/100</p>

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