

Biome Classification

Grade Level:

9-12

Subject:

Natural Resource
Management

Prepared By:

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Objective/Purpose

- Students will come out with a better understanding of what a biome is and how to identify different biomes by pictures and written descriptions used on scribblar.

Materials needed

- Class textbook
- Class binder
- Computer access for all students
- An account on Scribblar
- Microsoft Powerpoint

Procedure

1. Teach students the basics of biomes across the world by powerpoint presentation for first part of class.
2. Allow students to get on the computers and create a user account on Scribblar.com.
3. Have them join the room that was created for this lesson labeled, "Practice on Classification of Biomes."

	<ol style="list-style-type: none">4. The room on Scribblar consists of pictures of different biomes and also described scenarios of habitats that are just different descriptions of biomes. A word bank is created at the top of the page with all the different biome names for students to reference to for remembering names of the biomes.5. After going through the pictures and paragraphed habitat scenarios the students need to label all the pictures and scenarios with the correct biome name along with the correct spelling of each biome.6. The students are allowed to use their class textbook which is a great resource for finding similar pictures and descriptions of all the biomes. They can also access the in class powerpoint that was just presented by going to the teacher profile page and finding it under class powerpoints.7. At the end of class the students need to have all the biome pictures and habitat scenarios labeled for the correct biome and are allowed to compare answers with friends before they save and submit their work for latter grading.
Assessment	<ol style="list-style-type: none">1. Students will display their understanding of the “Classification of Biomes” material through their scribbler workspaces. Assessment of the accuracy of correct labeling for the pictures and written descriptions will be taken into account for each student’s submission of the assignment.2. For later use the students will be able to reference 3 different materials now for studying of the Classification of Biomes. They will have their textbook, the powerpoint presentation, and also their scribblar pages. Assessment of the material will take place again next Wednesday in class by being given a quiz at the beginning of class.