

Lesson Plan on Identifying Animals

OBJECTIVE:	<ul style="list-style-type: none">● <i>Overall Goal: Give students the ability and knowledge to identify and name different animals while learning the alphabet.</i>● <i>Student Goal: Students by the end of the activity should be able to know a minimum of 26 different animals.</i>
MATERIALS:	<ul style="list-style-type: none">● <i>Computers</i>● <i>Scribblar account</i>
PROCEDURE:	<ol style="list-style-type: none">1. <i>Start off the class asking how many animals each student knows and can name.</i>2. <i>Make a room on Scribblar. In the room on Scribblar, list the alphabet and leave a blank under each letter for students to write an animal in each blank,</i>3. <i>Have the students get into groups of 2 or 3 and join the Scribblar room on their own computers.</i>4. <i>Have students name an animal that begins with each letter of the alphabet from a to z.</i>5. <i>After completing the full alphabet each group should have listed 26 different animals.</i>6. <i>Submit their Scribblar changes to the room for the teacher to grade.</i>
EVALUATION:	<ul style="list-style-type: none">● <i>After the students submit their work, it will be clear if they are able to understand each letter if they put a correct animal for each letter thus proving that they have the knowledge to apply each letter and have furthered their knowledge of animals in the process.</i>● <i>This lesson plan allows the teacher to test students knowledge of the alphabet while furthering their knowledge of animals and increasing their ability to use computer programs such as Scribblar.</i>

INDIANA
STATE
STANDARDS:

- *Indiana State Standard 4 (Students ask questions about a variety of living things and everyday events that can be answered through shared observation)*
- *K.4.1 (Give examples of plants and animals)*
- *K.4.2 (Observe plants and animals, describing how they all are alike and different in the ways they look and in the things they do)*