



## What's happening in Lafayette?



Identifying Lafayette, its government  
and importance

### OBJECTIVE

Students will locate their community and state using maps and local attributes of their city.

### SUPPLIES

- Scribblar Account
- DualBoard or similar technology
- Large Map

### ACTIVITY

- Students find
  - North America on a global map
  - Indiana on a United States map
  - Lafayette on an Indiana map
  - Optional: Identifying home states of students who are not from Indiana, Indianapolis and hometowns of students not from Lafayette/West Lafayette.
- Students list important locations within their town such as the courthouse, attractions, geographic features (rivers), etc on the DualBoard using Scribblar

### TIME

30 minutes

### ALLOTTED

### STANDARDS

- History: 2.3
- Students will locate their community, state and nation on maps and globes; identify major geographic characteristics of their local community; and explore geographic relationships between the physical and environmental characteristics of their community.
- 2.3.3
- Places and Regions: Compare neighborhoods in your community and explain how physical features of the community affect people living there.
- 2.3.4
- Physical Systems: On a map, identify physical features of the local community.