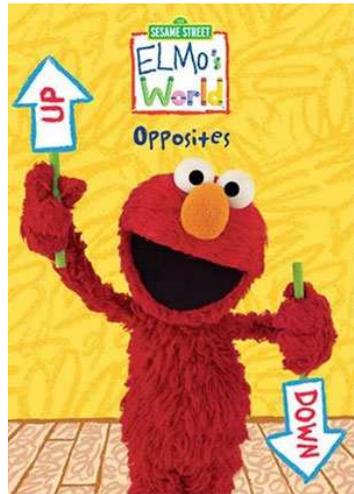


Let's Talk About Opposites!¹

Kindergarten



Description : This lesson is going to be a review of some already familiar opposites for kindergarten or late preschool aged children. At first, a review will be led by the teacher using objects that have been brought in. This could deal with location, size, or shape of the objects. Then, each student will use Live Documents to type a story that has been provided and highlight all of the opposite words. The evaluation and application will be based on two different craft activities that can be completed in class or at home.

Overview	Students will review opposites that occur around them every day. They will practice this at the end using an art project to show their understanding.
Learning Environment	Lesson will be presented by the teacher in a school computer lab where every student has their own computer. Additional teachers or helpers might be nice for help with the computers or typing. Craft should be constructed back in the classroom away from computers.
Objective	After a class review, students will be able to provide the opposite to given words with an accuracy of 85%.
Standards	K.5.1 Make direct comparisons of the length, capacity, weight, and temperature of objects and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.
Materials	<ul style="list-style-type: none"> • Computer for each student • Construction paper • Glue

¹ <http://www.atozteacherstuff.com/pages/363.shtml>

² Picture adapted from <http://www.bram.us/2009/06/12/the-problem-with-tweeters-verified-accounts/>

Comparisons and Opposites

	<ul style="list-style-type: none"> • Pre-cut “bowls” • Pre-cut pictures from magazines • Various objects that demonstrate things like long/short, light/dark, high/low
Procedure	<ul style="list-style-type: none"> ▪ Seated in their desks, we will have a class review of opposites already discussed. ▪ Each student will go to a computer and log in to Live Documents and open the screen to create a new document. ▪ Each student will proceed to type the short story that is given to them which contains many opposites. ▪ After the students type this story, they will be responsible for going back and underlining the opposite words. ▪ I will be able to view their progress through Live Documents and monitor those students who might need more help with this as they are working and help accordingly.
Application	<p>Give the students a chance to create their own craft or activity to demonstrate their knowledge of opposites. This can be created at home where more resources might be available and could be a variety of different things. Give examples such as posters, drawings, or maps. Give each child a chance to share their activity with the class when they are done.</p>
Evaluation	<p>To evaluate the students’ understanding of opposites, we will do an art project where they will be given a piece of construction paper and a pre-cut bowl. Each student will also be given a bag with 7 different objects in it. They will glue the pictures either inside or outside the bowl.</p> <p>For evaluation, the students will come to my desk individually and tell me what is inside the bowl and what is outside. I will also ask them 2-3 other questions about their pictures determining their understanding.</p>