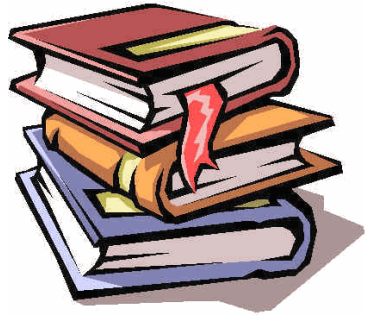


Literatura y Tecnología



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| Overview | Students will read and comprehend the short story "El Amor a las Cuatro de la Tarde", and in groups answer questions using Live Documents. |
| Standards | EL.9.1 READING: Word Recognition, Fluency, and Vocabulary Development Students apply their knowledge of word origins (words from other languages or from history or literature) to determine the meaning of new words encountered in reading and use those words accurately. ³ |
| Objectives | <ol style="list-style-type: none">1. Students apply known vocabulary to "The Dog", to understand and analyze the story.2. In small groups (3-4 students) students will practice their teamwork skills and effective communication habits.3. Students will use Live Documents to word process and save their work. |

¹ Picture obtained from http://4.bp.blogspot.com/_KGFgXuwC2to/TJBIF2S30ZI/AAAAAAAAAEM/pOQ2HAjezss/s1600/stacked-books-clipart%255B1%255D.gif

² Picture obtained from: http://www.clipartguide.com/_named_clipart_images/0511-0708-0214-0531_Boy_Using_a_Computer_clipart_image.jpg

³ <http://www.google.com/url?q=http%3A%2F%2Fdc.doe.in.gov%2Fstandards%2Facademicstandards%2Fresources.aspx&sa=D&sntz=1&usq=AFQjCNGRx0Nu1uNdd73InuDDI4Mk65dYfg>

Spanish Lesson Plan

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| Materials | <ul style="list-style-type: none">○ The short story "El Amor a las Cuatro de la Tarde" by Rosa Sancez○ Computer Lab○ "Preguntas" Worksheet○ Live Document Web Program |
| Procedure | <ol style="list-style-type: none">1. Give students a copy of "El Amor a las Cuatro de la Tarde"2. Split the students into groups of 3 to 4 and give each student group a copy of the "Preguntas" worksheet which has 6 questions3. Give students around 20 minutes to read the short story.4. Take students down to the lab, have groups sit together and divide up the "Preguntas" questions amongst themselves5. Have students go online, to the Live Documents website.6. Each group needs to create a Live Documents page where they will answer the questions. Have the groups set their pages to share so that they can all work on their own questions, on their own computers simultaneously.7. If students need more time then the next day's class period will be used to finish working on the Live Documents.8. At the end have each group print only one of their papers, with all group members names on the top. |
| Assessment | <ul style="list-style-type: none">○ Teacher will grade the "Preguntas" worksheet to see how well students understood the story.○ Teacher will also have been observing the students while they worked on their Live Documents pages to see if more time is needed to learn how to use the program better. |