

French Revolution Presentation Lesson:



Grade Level: 9-12

World History

Time: Approx. 2-3 Class periods

Overview:



Live Documents

Students will use knowledge from earlier class lectures, past homework, their textbooks, and valuable outside resources to create and later present presentations made on Live Documents. The class will be divided in four groups to each discuss a different phase/time period of the French Revolution. Students will learn from not only creating presentations on Live Documents, but also Presenting and listening to other presentations.

Objectives:

- Students will be able to identify each main theme of the French Revolution
- Students will be able to identify key terms from the chapter
- Students will demonstrate understanding of Live Documents and its tools
- Students will show collaboration skills
- Students will be capable of presenting content using educational tools

Standards:

Standard 6 — Scientific, Political, Cultural and Industrial Revolutions: 1500 to 1900.

Students will examine the causes, events and global consequences of the scientific, political, cultural and industrial revolutions that originated in Western Europe and profoundly influenced the world from 1500 to 1900

Standard 8 — An Era of Global Conflicts, Challenges, Controversies and

Changes: 1900 to the Present

Students will analyze and explain trends and events of global significance, such as world wars and international controversies and challenges, and cross-cultural changes that have connected once-separated regions into an incipient global community

Standard 9 — Historical Thinking

Students will conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting their findings with documentation.

Materials:

- Computers with Live Documents downloaded
- Textbooks
- Access to internet sites/images
- Projector/Projector screen

Procedure:

- 1) Class will divide into 4 groups and each group will be assigned 1 phase of the French Revolution
- 2) Each group will use Live Documents to create a presentation that they will later present to the rest of the groups to teach the class about each phase.
- 3) Guidelines for presentation on Live Documents
 - i. Minimum of 10 slides
 - ii. At least one relevant picture per slide
 - iii. Must use styles/themes along with different font, font sizes, and transitions
- 4) Guidelines for Class Presentation
 - i. Each group member must present
 - ii. All key terms must be used
 - iii. Approx. 5-7 minutes

[French Revolution Themes/KeyTerms](#)

Evaluation:

Students will be graded on a rubric for both their Live Documents presentation and class presentation.

[Grading Rubrics](#)

References:

Used to find phases and key terms:

http://www.britannia.com/history/euro/1/2_1.html

Standards:

<http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/docs-socialstudies/2007-ss-worldhistcivilization.pdf>