

Objective	Students will work in groups of 3-5 and create a collaborative PowerPoint using Live Documents. The project will be based on the advantages of the internet in classrooms. The students will research this project and combine their information about this subject on separate computers.
Learning Environment	Each student will need a computer with internet capabilities. This project can be completed together at school or at home individually.
Students	The students will be in secondary school. Mostly for grades 9-12.
Standards	Writing: Applications (Different Types of Writing and Their Characteristics) 10.5.4 Engineering and Technology Education (Impact of Technological Actions) HS.19
Materials	Internet capabilities and the ability to access www.live-documents.com
Procedures	<ol style="list-style-type: none"> 1. The group will individually research about the advantages of the internet in the classroom. Some questions that need to be answered are: <ul style="list-style-type: none"> • At what age should the internet be incorporated in schools? • How often should the internet be used by students? • How can the internet help students in the classroom? • What type of activities can benefit the students by using the internet? 2. When enough information is compiled by the group members, Live Documents will be introduced to them. 3. After learning how to use this application, they will work at separate computers compiling their information together into one PowerPoint. 4. When the PowerPoint is complete, the group will present their final product to the class. 5. After the final presentation, a two page reflection paper will be assigned to the group. They must touch base on the advantages of the internet and how Live Documents was beneficial in completing their presentation.

Application	Students will create a PowerPoint presentation over the advantages of the internet using Live Documents. A reflection essay will then be written on the different processes of the project.
Evaluation	While the presentation is taking place, students will be graded on their communication, organization, participation and how much information is provided. <ul style="list-style-type: none">• Individual research – 30 points• Information in presentation – 20 points• Peer Evaluation – 20 points• Reflection Paper – 30 points