Language Arts Lesson Plan

Creating Rhymes Using Blellow

Grade level: 3-4

Objectives

After this lesson, students will be able to:

- Create rhymes of relevance to a particular topic
- Use the computer to communicate with fellow students

Indiana Department of Education Standards and Resources
To view the standards, visit

This lesson plan addresses the following state standards:

- 2.1. Word recognition, fluency, and vocabulary development

Materials

- A computer
- A Blellow account

Procedures

1. After a lesson is done on rhyming, have the children create a Blellow account
   - Do this in class so that children will have the ability to ask questions about Blellow since it will be a new application for them
2. Give the children a theme to focus on such as music or something else that may interest them - let them choose the topic as to inspire interest
3. Assign each child a number, which will correspond with the order in which they will write on Blellow
4. The child assigned the number one will be the first to write on Blellow application. They will each have to come up with their own two line rhyming stanza related to the main topic. Each subsequent child will have to add on to the previous student’s rhyme by writing a comment on the first stanza provided until a poem is created that consists of a two line stanza contribution from each student.

Assessment

Consider each student’s ability to identify, write, match and say rhymes through the following:

Informal Assessment:

- Students ask questions if they do not understand how to write
<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>the initial message or comment on said message</th>
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<tr>
<td></td>
<td>- They show comprehension when using Blellow</td>
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**Formal Assessment:**
- Rhymes are in order according to assigned numbers
- Rhymes are relevant to the main topic
- Their stanzas rhyme and make sense (alone and with the previous person’s)

| Vocabulary | Rhyme- correspondence of sound between stressed syllables at the end of words or lines of a verse |