Aquatic Biology: Research and Writing a Narrative

Grade 6

| OBJECTIVES | Students will learn to use web as a resource for feedback  
|            | Students will research aquatic mammal and type a narrative using correct grammar and punctuation. |
| MATERIALS  | Computer with Internet Access  
|            | Microsoft Word  
|            | Blellow Account  
|            | School Log in info  
|            | Aquatic Mammal Research |
| PROCEDURE  | 1. Have students individually research an aquatic mammal of his or her choice  
|            | 2. Once research has been completed write a one page narrative on the topic using Microsoft Word  
|            | 3. Using the Blellow Account, post the narrative to the Blellow page to allow students to use constructive criticism to fix paper.  
|            | 4. Comment on at least two other classmate’s narratives on Blellow. |
| ASSESSMENT| Use the following three-point rubric to evaluate students’ chart made during lesson:  
|            | • Three points: Well designed, clear and carefully prepared; two comments well thought out  
|            | • Two points: Adequately designed; legible and prepared at a satisfactory level  
|            | • One point: Only one page narrative completed/only posts completed |
| VOCABULARY| Mammals  
|            | *Definition:* Animals which are warm blooded, breathe air, and nurse their young  
|            | Species |
Definition: A class of animals with common physical features