

Photo-Op Using Splashup Light



Grades 4-5
Set Up: 30 minutes
Two 30-45 minute work sessions with students

Background:

Creating a mini-portfolio will serve as a souvenir for the students reminding them of all the hard work put into making Fairy Tale Day a success. This mini-project serves as a way to let the students show their creativity and lets them get a glimpse of some of the extraordinary things you can do with technology and editing software.

Objectives:

Students will:

- Learn basic photo editing techniques by editing a photo of themselves using Splashup Light
- Employ writing skills to write a one page essay on his or her favorite thing about Fairy Tale Day or the Fairy Tale unit
- Create a mini-portfolio containing all written projects from the Fairy Tale unit

Materials:

- Camera
- Access to computer lab for 30 -45 minutes
- Variety of colors of construction paper
- 3-hole punch
- Colored yarn
- Staples/Stapler

Procedure:

SET UP

- Take individual picture of each student in “Purple Princess” costume prior to photo-op workday
- Upload pictures into classroom file and save photo with each student’s name
- Create instruction sheet for students to use in computer lab specifying how to get to their picture, how to open it, which editing tools they need to use, and which tools to avoid.

Make sure these directions are very clear! This will help make things go faster in the computer lab!

- Make sure Splashup Light is properly installed on computers in lab

WORK DAY 1 (30-40 minutes)

- Have students access their picture from the class file.
- They will be making 5 edits to their picture through Splashup Light
 - Using the text tool, have students write their character name above their heads.
 - For the other 4 edits, give students room to be creative by

<p>Procedure Continued:</p>	<p>allowing them to choose which three to make. (Suggestion: DO NOT let them use the blur or motion blur tool. These will defeat the purpose of developing the photo)</p> <ul style="list-style-type: none"> • Once you have approved the new photo (making sure they have made four additional edits and have used the text key to state their character name) have them print off their picture on normal printing paper. • You should allow 30-45 minutes for students to make their edits. <ul style="list-style-type: none"> ○ Students who finish early may start writing the essay about their favorite part of FTD or the Fairy Tale unit ○ If students do not finish editing the first day, they may finish the next day during Photo-op working time <p>WORK DAY 2 (30-40 minutes)</p> <ul style="list-style-type: none"> • Show students an example of a completed mini-portfolio • Portfolio includes: <ul style="list-style-type: none"> ▪ Front and Back cover ▪ Table of contents ▪ All graded Fairy Tale unit work ▪ Edited photo ▪ Favorite Fairy Tale experience essay ▪ Put a list on the board of the order you would like their projects in in their portfolios and let them be creative with how they make it. <ul style="list-style-type: none"> ○ Portfolios should have construction paper front and back, but how they bind it (staples, yarn tied with three hole punches, etc.) and decorate it is up to them. • Portfolios will be graded on: <ul style="list-style-type: none"> ▪ Neatness of binding/decorating ▪ Table of Contents ▪ Contents in the correct order ▪ Edited photo and Favorite Fairy Tale experience essay are also included • Students should submit portfolios at the end of workday 2 or at the beginning of class the following day.
<p>Assessment:</p>	<ul style="list-style-type: none"> • Finished photo shows students have had experience working with photo editing technology and can use it on their own • The essay allows students to practice writing reflectively and think about everything they have learned from the unit. • The portfolio allows the students to be creative but still makes them follow directions by following the order on the board.
<p>Splashup Light was used in this lesson as a way to introduce students to a new type of technology. Many students will probably never use photo editing in a class for a grade (unless the class is a photography class) but being able to use the basic functions of photo editing software can be very beneficial. In a technology age, knowing how to do anything technologically will be helpful in the future. Whether it is editing pictures from a night with the girls, or pictures from a baseball game, these students will be able to adjust, modify, and enhance their photos because of this simple lesson.</p>	