

	Multiculturalism
Objective	Students will have a deeper understanding of multiculturalism by using Jing. Students will be given a chance to dress up and discuss what it means to be a Native American. Students will also be placed into small groups where they will rotate through six computer stations to listen to Jing exercises that incorporate history clips, explanations of their culture, and discussion questions. Then each group will create their own five to ten minute long Jing presentation based on a specific topic assigned and will present it to the class.
Learning Environment	The class will work in groups of four and will listen and discuss using Jing videos. The class will work in a computer lab. There will be six computer stations that each group will need to rotate through.
Types of Students	The students will be in elementary school. This lesson is designed for grades 4-5.
Standards	Standard 9: Historical Thinking; Chronological Thinking, Analysis and Interpretation, Research, Issues-Analysis and Decision-Making (WH.9.2, WH.9.3, WH.9.4, WH.9.5, and WH.9.6)
Materials	A computer with internet access, Jing, and enough chairs at each computer station for each group member to sit.

Procedures	<ol style="list-style-type: none"> 1. The students will come dressed as what they believe an Indian looks like. 2. Then they will be put into groups of four in the computer lab and each group will be placed at one of the computer stations. 3. The teacher will explain the purpose of the assignment and how to use Jing. 4. Each group will rotate through all six stations and will listen to the Jing presentation that incorporates history clips that tie in Native American's cultural beliefs, dress, hunt/food, past and present discrimination, etc. 5. After all the groups have listened to the Jing presentations, there will be a class discussion about what the student's thoughts. 6. Then the following day, students will go back into the same groups they were in the previous day and will be assigned their Jing project. 7. Each group will be assigned one of the Jing topics from the previous day. Students will make their own Jing presentation using examples from their specific Jing presentation that's assigned and will do their own research that supports their thoughts and beliefs of Native Americans on that specific topic. The Jing presentation then will be presented to the class.
Application	Using Jing and research materials, students will make their own creative Jing presentation.
Evaluation	<p>The students will present their research/thoughts to the class.</p> <p>The students will be evaluated on the following:</p> <ol style="list-style-type: none"> 1. Criteria of presentation (5-10 minutes long)-10 points 2. Research is adequate and supports thoughts/beliefs -10 points 3. Creative (has to have a pictures or videos)-10 points 4. Individual participation-5 points 5. Presentation-10 points <p>45 points</p>

