

## Understanding Ladybugs

Grade Level: 2-3



Overview	<p>Student will be studying a certain ladybug that has been assigned to them. Then using the web application, Jing, students will be able to share their results and photos with other classmates.</p>
Objectives	<ol style="list-style-type: none"><li>1. Students will be able to learn about a certain type of ladybug.</li><li>2. Students will be able to identify all different kinds of ladybugs.</li><li>3. Students will be able to learn how to use Jing.</li></ol>
Standards	<p>Indiana Standards and Resources: Scientific Inquiry 2.1.2- Use tools- such as thermometers, magnifiers, rulers, or balances- to gain more information about objects.</p> <p>Indiana Standards and Resources: Scientific Inquiry 2.1.3- Describe both in writing and verbally, objects as accurately as possible, and compare observations with those of other people.</p>

<p>Materials</p>	<ul style="list-style-type: none"> <li>• Books on Ladybugs</li> <li>• Computers</li> </ul>
<p>Procedure</p>	<ol style="list-style-type: none"> <li>1. The activity will begin by the teacher assigning every student in the class a different ladybug.</li> <li>2. Then, the class will travel to a computer lab or library where they will then find information and pictures of their ladybug.</li> <li>3. Students will then write a one page paper on their ladybug and save a picture of the ladybug on their computer.</li> <li>4. Students will then log onto Jing and load their information on their site.</li> <li>5. Student will then read others papers and learn new facts on other ladybugs.</li> <li>6. Students will then write two interesting facts on each of the classmates ladybugs.</li> </ol>
<p>Evaluation</p>	<p>Students will be evaluated by turning in their interesting facts and one page paper. Also, while the students are using Jing the teacher will be walking by to see that they know how to properly use the program.</p>