	Where the Wild Things Are
Objective	Given the book "Where the Wild Things Are" and the Story Elements PowerPoint, students will be able to identify the four story elements with 100% accuracy.
Learning Environment	This lesson will take place in a computer lab that is set up with speakers and headphones for each computer station. Students will work independently with the PowerPoint presentation and Jing discussions.
Types of Students	The students will be in elementary school and in the second grade.
Standards	Standard 3: READING (Literary Response and Analysis); Appropriate Literary Text (2.3.6, and 2.3.7)
Materials	The book "Where the Wild Things Are," the PowerPoint presentation, a computer with internet access, speakers, and headphones.
Procedures	Students' have already read the book "Where the Wild Things Are" in class. 1. Students will be placed at a computer equipped with speakers and headphones. 2. Students will then listen to the teacher's instructions on how to use PowerPoint and Jing. 3. Students will then open the PowerPoint presentation and begin their wild adventure! 4. After they have completed the content part of the presentation, students will then be evaluated by taking a quiz that is at the end of the PowerPoint.
Application	While going through the Story Elements presentation, students will draw an imaginary wild thing, participate in Jing discussions, answer review questions, and get up and dance to the official music video to "Where the Wild Things Are."

Evaluation	1. Students will be evaluated on the quiz at the end of the PowerPoint presentation. 2. Did the students participate in the activities provided? Did the students use critical thinking skills when using Jing? Did the students comprehend the material? Did students do well on the quiz? 3. The quiz will be ten points (two points for each question). 10 points