

# Nazi Germany

Grade Level: 9-12

<b>Overview</b>	This project will be approximately 4 days in length. In order to meet the 4 day goal it is necessary that the presentations are made in a time appropriate to allow all groups to present.
<b>Objectives</b>	To give students the basic understanding of what Nazi Germany actually was. Also, through this project students should have an understanding of who the political leaders were, what the Nazi party stood for, the life of a Nazi soldier during WWII, the life of an average Nazi party member, and how the Nazi party first started.
<b>Standards</b>	WH.8.3, WH.9.1, WH.9.2, WH.9.4, WH.9.5, WH.9.6
<b>Materials</b>	<ul style="list-style-type: none"> <li>• computer lab</li> <li>• library</li> <li>• posters</li> <li>• glue</li> <li>• markers</li> <li>• scissors</li> <li>• construction paper</li> </ul>
<b>Procedure</b>	<ul style="list-style-type: none"> <li>• The first day will be spent in a computer lab so students can research their project, print pictures, and get all information needed in making their poster.</li> <li>• Their research can be done through the internet, textbook, or other outside readings.</li> <li>• The second day will be used to put their</li> </ul>

	<p>poster together and make it presentable.</p> <ul style="list-style-type: none"> <li>• The third day, the students will be required to use the information they have gotten and use it to develop a power point. In this power point they must use jing to enhance their presentation.</li> <li>• Finally, the fourth day will be used to present their posters to the rest of the class. Their presentations will have a set time limit in order to get all presentations in one day.</li> <li>• Students will be split evenly into groups depending on the class size.</li> <li>• It is up to the group to decide who does what or if they want to work collectively to complete the project.</li> <li>• No two groups can use the same topic.</li> <li>• Students will be given their topic at random.</li> <li>• The topics will include: who the political leaders were, what the Nazi party stood for, the life of a Nazi soldier during WWII, the life of an average Nazi party member, and how the Nazi party first started.</li> </ul> <p>* If it is a large class more topics will be given.</p>
<h2>Evaluation</h2>	<p>Students will be evaluated on: apparent effort towards their poster, if they have adequate information on their poster, and if they have clear knowledge of their topic when presenting their project to the rest of the class. The best poster in the class will receive an "A" and it will also be used to compare the other posters. More than one group can receive an "A" but it will all be based on how easily it is to read. Students are expected to cover the topic completely and will be graded on how much information they have about the topic on their poster. During the presentation it will be determined how much they actually know or if they just copied and pasted information on to their poster. Along with their poster their power point will be graded on the same basics as their poster, although they will also be graded on how creative their power point is and whether or not they have incorporated jing into their power point.</p>

