

BASEBALL PLAYERS IN THE WAR

Grade Level: 9-12

Overview	Students will place their lesson in Prezentit, an internet-based presentation application that will allow students to show their work visually on Major-League baseball players who had their careers interrupted by the war.
Objectives	<p>Following the activity, students will be able to:</p> <ul style="list-style-type: none"> • Recall facts about Major League baseball players that left the game for the different wars. • Answer questions over players that have left for the war, and how it made a difference in their careers. • Present what the students have learned in front of the class using Prezentit, an internet-based application.
Standards	<p><u>USH.5.6:</u> Identify and describe the impact of World War II on American culture and economic life.</p> <p><u>USH.6.4:</u> Summarize the economic and social changes in American life brought about by converting a wartime economy to a peace-time economy.</p>
Materials	<ul style="list-style-type: none"> • Open Mind • Paper/Pen • Computer • Prezentit Account (Its Free!)
Procedures	<ol style="list-style-type: none"> 1. Prior to the lesson, students should have little to no knowledge on how the different wars affected baseball players and their careers. 2. Through research, students should learn about top players and give prime examples of popular names to preview the lesson. 3. Highlight the biggest name of the entire list, Hall of Fame Boston Red Sox slugger Ted Williams. Give examples on how Williams' departure affected the game of baseball and his career as well. 4. Show statistics and analysis through Prezentit of Williams and other players, leave the lesson up for discussion at any point and time. 5. Certain statistics would include what each players batting average and games played were before the war, and if available, what is was when they returned to baseball. Show how many baseball players died in the war, and were never able to return. Include a timeline of when the players left for the war, and how much of their "prime" they were in when they were drafted into the war. 6. Based on the lesson given, bring about the discussion about if students believe in the war having a drastic effect on

	<p>players careers, and for the teams that they played on.</p> <p>7. Display a list of players that is chosen by the class, of which players were affected most, such as Williams, and brainstorm what type of statistics players could have had if their careers weren't cut short.</p>
<p>Evaluation</p>	<p>At the end of the presentation through Prezentit, students may leave time for students to ask questions about the time period and how it affected baseball today. Students will be evaluated on detailed information, graphics (pictures, videos, clip art, etc.), organization of their Prezentit, and flow of the presentation. Students should be able to answer a majority of the questions that their classmates ask them.</p>

¹ <http://www.pbs.org/kenburns/baseball/teachers/lesson2.html>

² <http://www.indianastandardsresources.org/>

