

# Educational History

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| <b>OVERVIEW:</b>  | <p>Have the students get in teams to do research about their countries educational history, with special focus on some question-areas. Each team will be focusing on a specific topic in their countries educational history and the teams will be given computers with internet access during the project to be able to present their results by using the tool PreZentit. The presentation needs to contain a summary of the history in the focus-area, including a brief biography of at least one person that were important for the development of the history, an insight on the current state that the focus-area is in today and some individual analysing thinking about the area.</p> <p>Examples of topics could be: <i>Women history in the educational world, the church impact on the educational development throughout history, Special education throughout educational history, the transformation of the perception of knowledge in the educational world.</i></p>  |
| <b>OBJECTIVE:</b> | <ul style="list-style-type: none"><li>* Learn as much as possible about the different focusing areas.</li><li>* Be able to understand a more complete and total view of the special focus areas previous and present history.</li><li>* Learn how to use the tool PreZentit, in order to use it when teaching in real life.</li></ul>  |
| <b>STANDARDS:</b> | <ul style="list-style-type: none"><li>* The students are going to work in teams and thereby the collaborative part of the work will be very important as well as the communicational part. Discussions and analyzing the facts will also be of a great importance, as well as problem solving and decision making collectively.</li><li>* It's important that students make sure they don't plagiarize any material, if they quote someone they have to link to the reference and always properly cite where their information has come from.</li><li>* The students are going to use PreZentit for the presentation and by doing that they will be using their creativity and innovation as tools to help them in the creation of a good-looking, rich and interesting presentation.</li></ul>  |
| <b>MATERIALS:</b> | <ul style="list-style-type: none"><li>* Computer with internet access</li><li>* Projector</li><li>* Literature concerning the specific subject for each team</li><li>* PreZentit (a presentation application)</li></ul>  |
| <b>PROCEDURE:</b> | <ul style="list-style-type: none"><li>* Divide students into groups that are equally big and assign the groups different focusing areas connected to the educational history of the country.</li><li>* Have the groups research their specific focusing topic, including:<ul style="list-style-type: none"><li>a. Information and biography about at least one important person in the spectra of the focusing area.</li><li>b. A historical view of the topic, the derivation and development, in the shape of a historical line that describes the development.</li><li>c. The students own thoughts about the focusing area development.</li></ul></li><li>* The groups will after the researching-work make a PreZentit presentation of the information that they've found to show the rest of the class/group.</li><li>* When the students have completed their research, each of them will also separately make about one page where they argument about their topic and tell things that for them seemed interesting and important in the work. As an example, thoughts about the future development of the area could be included.</li></ul> |

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|                           | <p>* Each group will present the research to the class in form of a PreZentit presentation. The individual work will be separately handed in and also individually evaluated. The team collective presentation will last between 20-30 minutes.</p>   |
| <b><i>EVALUATION:</i></b> | <p>Students will be evaluated on the information they have gathered and how they've used it, how well they are able to argue, discuss and analyze the information. In the evaluation, there will be no exact "points" regarding the student's work; instead, the professor will have to decide, with thought of the current grading-system of the course, if the student has passed or not.</p> |