

PreZentit-Money

Grade Level: 4



<http://blogs.babble.com/strollerderby/2011>

OVERVIEW	This lesson will use the previous knowledge learned about money, and making change during running a lemonade stand. After running the lemonade stand, each student will use PreZentit to make 1 page that will be a collaborative slide show that we as a class will present to the other 4 th grade class.
OBJECTIVES	Following this activity, students will be able to: <ul style="list-style-type: none">• Show that they know the value of the penny, nickel, dime, quarter and dollar.• Demonstrate how different coin combinations equal the same amounts of money• Run a lemonade stand• Make a power point page using Prezentit that will include their contribution toward the lemonade stand.
STANDARDS	K.2.1 Model addition by joining sets of objects (for any two sets with fewer than 10 objects when joined). K.2.2

	Model subtraction by removing objects from sets (for numbers less than 10).
MATERIALS	The students will need computer access in order to use Prezentit.
PROCEDURES	<ul style="list-style-type: none">• The students will need to set up a user name on the Prezentit website.• The students, after logging into the application will need to add their own pictures, and make the page however they want it to look of their experiences while running the lemonade stand.
EVALUATION	<ol style="list-style-type: none">1. Each student will need to have contributed at least one page toward the class collaborative Prezentit presentation. They need to have added pictures, change the font, and make it a personal page.