

# Valley of the Kings

## And Archeology

Grades 8-12



<b>Objectives</b>	Students will understand the following: <ul style="list-style-type: none"><li>• Archeology is the field that concentrates on recovering and studying physical evidence of earlier human life and culture.</li><li>• Archeologists have worked on sites all over the world.</li><li>• Archeologists have contributed to our understanding of ancient culture and the history of humankind.</li><li>• Students will be able to use 6Rounds as a way to communicate with other people.</li></ul>
<b>Materials</b>	Computers with internet access in order to do research and use 6Rounds (webcams also needed)
<b>Procedure</b>	<ol style="list-style-type: none"><li>1. Divide the class into groups of two to three that will each research and give an oral report on one of the sites uncovered by archeologists in the Valley of the Kings.</li><li>2. Assign each group one of the following tombs:<ul style="list-style-type: none"><li>• Tomb 34—Tuthomosis III</li><li>• Tomb 35—Amenhotep (Amenophis) II</li><li>• Tomb 62—Tutankhamen</li><li>• Tomb 57—Horemheb</li><li>• Tomb 16—Ramses I</li><li>• Tomb 17—Seti I</li><li>• Tomb 11—Ramses III</li><li>• Tomb 9—Ramses VI</li><li>• Tomb 6—Ramses IX</li><li>• Tomb 7—Ramses II</li></ul></li><li>3. When researching for the reports make sure to answer some of these basic questions along with providing more information.</li></ol>

Adapted from <http://www.discoveryeducation.com/teachers/free-lesson-plans/archaeology.cfm#ada>  
List of Tombs from <http://www.crystalinks.com/valleykings.html>

	<ul style="list-style-type: none"> <li>• Who found the tomb?</li> <li>• Who was the tomb made for?</li> <li>• What was the condition of the tomb?</li> <li>• What was the structure of the tomb?</li> <li>• What are some items that were found in the tomb?</li> </ul> <ol style="list-style-type: none"> <li>4. Make sure students use up-to-date references. Point out to students that scientists working at archaeological sites generate theories that as time passes are confirmed, modified, or replaced with new theories. Encourage your students, if possible, to mention in their reports early theories about their sites that did not hold up on further study.</li> <li>5. When the students are doing their research give them information of using 6rounds and tell them how to use it. Then instruct them that they are to use this tool during their research process as a way for the group members to work together.</li> <li>6. Direct the groups to collect or create visual aids to use as part of their reports on the tomb. This might include a picture showing where it is located within the Valley of the Kings, some of the items that were found within the tomb(wall paintings and other artifacts) etc.</li> <li>7. Make sure that each student in each group has a chance both to carry out part of the research about the site and to present some of the findings to the class.</li> <li>8. The students will also have to turn in a copy of their written report as well as photos taken with 6rounds to prove that they used it to talk with their group member.</li> </ol>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Students will be graded upon the quality of their reports.</li> <li>• They will also have to turn in group evaluation forms to see how they worked together.</li> <li>• Also get a few points if they show that they used 6rounds to communicate with their partners during the research process.</li> </ul>