

Social Networking

Purpose	The purpose of this lesson plan is to encourage and allow students to share individual knowledge and point of views concerning the pros and cons of social networking.
Objective	Following the lesson students will be able to: -conduct an interview evaluation based on the lesson plan topic -discuss topic back and forth in real-time through video conference -reflect and possibly reconsider individual standpoint on topic -integrate new technology and communication skills in everyday life
Learning Environment	Students will work in pre-assigned pairs and time slots. Students will use “one-on-one” round on 6grounds site on the internet.
Description of Students	Students are high school Juniors (11 th graders) with basic knowledge and concepts of social networking. Students will have prior knowledge of lesson plan topic and will be prepared with possible questions and responses for activity.
Standards	Standard 1, Standard 2, Standard 3; students will apply existing knowledge of social networking while using 6grounds media tools to interact and communicate with other students to identify and collaborate information to complete lesson plan activity.
Materials	Students will need and use: -Computer -Internet access -webcam -6grounds media applications -Individually prepared questions and responses
Procedure	<ol style="list-style-type: none"> 1. Each student will be assigned to a partner and specific time slot to complete activity. Within each pair, each student will be designated the role of either the interviewer or the respondent. 2. Each student then will prepare themselves for activity by creating a list of possible interview questions and responses. 3. Prior to scheduled time of lesson activity, students will familiarize themselves with 6grounds media engagements and test equipment. 4. During specified activity time slot, each pair of students will access “one-on-one” round application on 6grounds website. 5. Once round is properly set up and started, students may begin interview evaluation by discussing pros and cons of social networking focusing on the question: Should social networking sites be used for academic work? 6. When round time has expired, students then will individually compose a short essay describing content of interview discussed, Individual standpoint on topic after activity and overall experience of lesson plan activity.
Evaluation	Students will be individually graded on:

	<ul style="list-style-type: none">-completion of interview activity within specified time slot-demonstrated active and purposeful participation-has composed a clear, concise and reflective short essay
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