

## Pen Pals

<b>Objective</b>	<ul style="list-style-type: none"> <li>• Will be able to name the capitals of 6 different states</li> <li>• Will know their state flag colors</li> <li>• Will know their state bird</li> <li>• Will learn how to communicate using 6 rounds</li> </ul>
<b>Learning Environment</b>	<p>The learning will occur in the classroom with the teachers help. The classroom has evenly spaced desks so children can walk between them. There is about 20-25 students in the classroom. The seats are arranged in rows. There is going to be some noise which is conducted by the students. The lighting will be slightly dim to see the other class on grounds on the projector. Accommodations are offered for students.</p>
<b>Types of Students</b>	<p>The students will be in elementary school, 3-5 graders</p>
<b>Standards</b>	<p>Standard 1: Academic Development: Effective Learning 1.1, 1.2, 1.4          Standard 3: Citizenship Development: Respecting self and others 3.3, 3.4, 3.6, 3.7, 3.16  <a href="http://www.indianastandards.org">www.indianastandards.org</a></p>
<b>Materials</b>	<ul style="list-style-type: none"> <li>• Over head projector</li> <li>• Computer</li> <li>• Webcam</li> <li>• Worksheet</li> <li>• Microphone</li> <li>• Pencil</li> <li>• Color pencils</li> </ul>
<b>Procedures</b>	<ul style="list-style-type: none"> <li>• Teacher will hand out worksheet with certain information they need to know about the state</li> <li>• Teacher will then log in to grounds and project it on the overhead projector</li> <li>• Next will find the student from another classroom and state on grounds (with assistance from their teacher as well)</li> <li>• Will do rounds to find out the answers to the worksheet such as their state flag, state bird, capital by talking into the microphone and using the webcam</li> <li>• Will color in the flag colors based upon the answer group and a time set up in both classes for them to communicate with each other.</li> <li>• The students will then start to use the equipment and their projects as a group by assigning tasks to each other.</li> <li>• Once the individual work is done each student will present it to the group and hand it in to their teacher.</li> <li>• The students will then have three days to put together the project as a whole and each class will hand to their teacher a group project.</li> </ul>
<b>Application</b>	<p>The students will work together as a whole class (through the internet) to finish a group</p>

project by using 6rounds technology and the internet.