

Journalism Lesson Plan

Purpose	The purpose of this lesson plan is to help students gain confidence interviewing other people in order to create a better story.
Objective	Following this lesson plan students should: be able to conduct a solid interview using the website 6 rounds, they should feel comfortable interviewing face to face with other people, and be able to write an accurate profile story on the person they interviewed using 6 rounds.
Learning Environment	Students will work by themselves in a classroom on laptops with access to Microsoft Word and the internet. There will be approximately 5 students interviewing different people at a time, so students can get used to dealing with distractions during an interview. They may wear headsets if they wish.
Description of Students	Students will be in high school enrolled in a journalism or newspaper course. They will be of middle class attending a public high school, and a mix of male and female. They will have already done one interview, and know how to prepare interview questions.
Standards	Lesson plan meets standard 1: 1. Facilitate and Inspire Student Learning and Creativity And Standard 3: Model Digital-Age Work and Learning
Materials	Students will need access to a computer with a webcam, internet access, and access to Microsoft Word, they will also need the interview questions they will have prepared
Procedure	<ol style="list-style-type: none"> 1. Each student will select a person to write a profile story on from a list provided for them 2. Each student will prepare a set of interview questions specific to the person they chose. They will get them approved by the teacher prior to conducting the interview. 3. The people being interviewed will have already been notified in detail of the assignment. Students will contact them to set up a reasonable date to conduct the interview using the website 6 rounds. 4. Before doing the interview students will be shown how to use 6 rounds and gain experience doing so. 5. Once the interview has been conducted, students will be expected to write a full-page profile story using the information they collected during the interview.

Evaluation	Students will be graded on: their interview questions, how well written their story is, and how well they conducted the interview. An email will also be sent to the person each student interviewed for feedback on the interview so that each individual knows how he or she can improve. Once the stories have been edited and grades have been given, A stories will run in the school's newspaper the following week.
-------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------