

Classrooms Around the World

CLASSROOMS AROUND THE WORLD

Objectives 	Students will: <ul style="list-style-type: none">• Identify differences between their school/classroom and a school in another country• locate a foreign country on a map of the world• use the web application 6rounds in a classroom setting
Materials	Globe or world map, computer with internet access and access to 6rounds application, projector
Procedures 	<ol style="list-style-type: none">1. Students will be put in groups of 3-4. Each group will be assigned a country to learn about.2. They will read books or websites provided by the teacher about schools, customs, language, etc. in the different country. They can also conduct their own research for their paper.3. Students will be required to individually locate their country on a map of the world, tell the primary language spoken there, and write a 3 paragraph paper about the culture in their assigned country.3. Each group of students will develop 2-3 questions to ask a classroom of students in the country they were assigned. This will be facilitated during a real-time video chat using 6rounds.4. The teacher will use the application 6rounds to communicate with another classroom in a country that was assigned to the students. A projector can be used to show the entire class the communication. Using 6rounds, the students will ask the questions they have developed about their assigned country.5. After the web chat, each student will write a short summary of what they learned and how their previous research compares with what they talked about with the students over 6rounds.
Assessment	Summative assessment occurs when each child writes their paper on their assigned

	<p>country and locates the country on a map of the world. Formative assessment occurs when students develop questions for the other class in groups and ask the questions during the video chat.</p>
<p>Standards</p>	<p>Social Studies: SS.6.3.1 2007 The World in Spatial Terms: Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil.</p> <p>SS.6.3.4 2007 Places and Regions: Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.</p> <p>Information Literacy: ILS.9 2003 - The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information (shares and collaborates).</p>