Overview

The purpose of today's safety-related activities is to engage agricultural students in a discussion and games for ATV Safety, and how to dress accordingly.

Objective

This exercise can help farm family members and other people become more aware of:

- Why young children should be supervised at all times when they are in or near work areas on farms
- What to wear to protect yourself
- What parts of your body need protected.

Standards

ABM.C.9 - Students shall evaluate safety procedures used in farm and agriculture industry.
AM.B - Students should recognize the importance of, identify and implement safe work practices in agriculture.

Materials

Computer
2 of everything for 2 teams:
Helmets, goggles, pants, long sleeves, boots, gloves, and other choices which are not necessary, ex: high heels, sun hat, gloves without grips
Thinking Caps!

1 Images provided by googleimages.com, adapted from FS4JK.
Correct ATV Clothing

- Use Slideboom to post presentation on overhead for a visual aid for the students.
- Discuss each part of the exterior body such as, hands, eyes, feet.... And discuss clothing options to protect each part of yourself.
- Use the visual aid to add fun audio and videos for them to remain engaged in the lesson.
- Play the Hokey Pokey song to help them think of different all the parts of the body they need to protect.
- Lastly, play the clothing scramble game.

Pretend it is a beautiful sunny day outside and you ask your Dad if you can ride your ATV out in the field. You tell him that you will be gone about an hour. He says that you can go and he will go with you for supervision ONLY if you can dress yourself properly.

- Instruct 2 teams to dress 1 person on each team, and make sure they have all the necessary clothing, so Dad will let them go for a drive.
- Have students discuss why they chose each item and what it protects.
- If they missed something help them decide why they are not entirely safe.
- If they used too many clothes explain to them how these unnecessary clothes may get in the way.
Ask the students a series of questions to be sure they were paying attention. Ex: What item will protect your feet? --- Boots
What item will protect your eyes from flying objects? -- goggles