Using Slideboom for a Post Secondary English Class

<table>
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<th>Overview</th>
<th>The purpose of this lesson is for college students to use their writing skills to write a paper with information about the Slideboom application to inform others who aren’t familiar with the application.</th>
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| Objective | After doing this lesson plan, students will be able to do the following with 100% accuracy:  
- Better explain what Slideboom is and how it can be used to benefit new users  
- Explain the uses of Slideboom and how college students can benefit from it  
- Use their writing skills to produce an appropriate paper for the class they’re enrolled in |
| Materials | o A computer with internet access for each student  
o Encyclopedias or library access for research |
| Procedure | 1. Students should work individually for this research project  
2. Each student should research Slideboom and all the aspects associated with it (who developed it, how it works, unique ways to use it, how it can be incorporated into a classroom, educational value, etc.)  
3. Students should write a 3 page paper giving as much information about Slideboom as they can find  
4. All sources should be cited correctly, and correct grammar and punctuation are expected  
5. Once students have finished their research paper, they should make it into a Powerpoint and upload it to Slideboom for others around the world to view |
| Evaluation | Students will be evaluated by the grading rubric for their research paper. Proper grammar, punctuation, and citing are expected. All information unless it’s an opinion should be researched and have credible sources as to where it was found. At the end of the semester, students will have an exam and there will be information as far as how Slideboom works and why it’s useful. |