

<h1>House Types Survey</h1>	
Objectives	<ul style="list-style-type: none"> • Introduce brainstorming ideas • Improve problem-solving techniques • Show how related the class is with a survey • Questionform teaching
Materials	<ul style="list-style-type: none"> • Computer • Pencil • Paper
Procedure	<ol style="list-style-type: none"> 1. I will first introduce Questionform to the students <ol style="list-style-type: none"> a. I will explain to the students what Questionform is and show them how it works. b. After showing them how it works I will allow them a day to play around with the site and get used to making random surveys with whatever they would like. 2. Once the students are comfortable in using Questionform I will then tell them to research types of models for houses. <ol style="list-style-type: none"> a. Students need to take half of the class to research types of models of houses and choose which one they feel is the best. b. They must write down their favorite model of a house and explain why they feel it is the best model house to have. c. I will then have the students for the following half of class to share all of the ideas in front of the class and explain to the class what makes their choice the best choice. 3. I will then have them make a survey of all the different types of models that were explained in class on Questionform. <ol style="list-style-type: none"> a. After the students have their surveys on Questionform I will then assign one older student of my older construction design class to a younger student who made a survey. b. The older students will vote on which model house is actually the best from their more advanced knowledge. 4. Next class period the students will get on Questionform and see who had the best design idea.
Activities	<ul style="list-style-type: none"> • After all students see which house model was the best on their Questionform survey, I will have them write the design down on a piece of paper. I will then go down the list of model houses and have the kids raise their hand if that design is theirs. Whichever house model has the most hands in the air will be the winner of the best house model design. <p>Due: 3 class periods</p>

Assessment	<ul style="list-style-type: none"><li data-bbox="493 197 1430 415">• I will then assign each student to research the winning house model design and read what makes it so good. The following day I will have them write me a one page paper on why the winning house model design was the best. The paper must contain the advantages of this house model design and what makes it so special. The rest of the paper will be about the research that the students did.
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